Foundation Series Workshops
Enhance productivity with balanced technology management

Fine Motor Development
Back to Basics: Printing skills are the forgotten foundation of literacy

Overview

If a child can't print they are essentially illiterate. Yet many teachers believe with the onset of computers, printing instruction is archaic and not necessary. Research studies show:

- **Poor foundation skills** at school entry and **non-standardized printing instruction and evaluation** methods limit achievement of integral printing skill;
- Children who can't remember how to make their letters and numbers are **slow printers**, negatively impacting **academic performance in all subjects;**
- **Visual memory** attained during letter production impacts on **visual recognition** necessary for reading.
- Printing skill requires consistent **strategic instruction** and **repetition of specific strategies**;
- Today's primary teacher averages only **14 minutes per day in printing instruction;**
- **75% of adults use a combination of printing and cursive,** yet cursive instruction today is rare.

Back to Basics offers an effective and efficient five-point printing program with initiatives on how to ease the job of printing for all children. Teachers learn to perform a one-minute copy print test to database printing output delays, and implement an effective and efficient five-point printing program to achieve automatic letter production by grade 3. *Back to Basics* profiles the *Move'in Program* for student driven assessment and intervention. If we're still doing it, we'd better be teaching it!

Goal
Back to Basics raises awareness regarding decline in printing and cursive instruction, despite increasing incidence of developmental delay at school entry. *Back to Basics* profiles reasons why schools still need to teach printing and cursive writing. *Back to Basics* offers parents, clinicians and teachers initiatives on how to ease the job of printing and reading for all children.
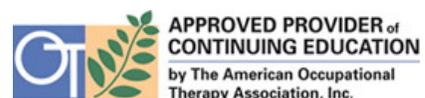
Learning Outcomes
- Explore rise in developmental delay and concurrent erosion in printing instruction.
- Review importance of printing/cursive literacy.
- Profile preparatory steps to printing instruction and relate five-point printing program components.
- Analyze a variety of printing instruction programs including *Move'in Program*.

Handouts
Fine Motor Observations and Strategies form
Foundation Scale for Grades K-6
Printing Output Speed Chart, 5-Point Lesson Plan, and Directive

APPROVED PROVIDER of
CONTINUING EDUCATION
by The American Occupational
Therapy Association, Inc.

3.5 contact hours = .35 CEU's

Evidence based – Research referenced - Strategy focused

Creator and Speaker

Workshop creator **Cris Rowan** is a well-known speaker and author to teachers, parents and therapists throughout North America in the field of sensory integration, attachment, learning, attention, fine motor skills and the impact of technology on children's neurological development. Cris has Bachelor of Science degrees in both Occupational Therapy and in Biology, and is a SIPT certified Pediatric Sensory Specialist. Cris is CEO of Zone'in Programs Inc. offering products, workshops, consultation and training to promote technology balance and enhance productivity. Cris is creator of the new *Zone'in, Move'in* and *Unplug'in* programs, the *Foundation Series Workshops* and Zone'in Training for therapists. Cris has authored the *Unplug – Don't Drug*, *Creating Sustainable Futures,* and *Linking Corporations to Communities* initiatives, and her first book *Virtual Child – The terrifying truth about what technology is doing to children.*

Who should attend, instruction type/level, and CEU provision

Parents, teachers, administrators, special education staff, occupational therapists, speech and language pathologists, physical therapists, counsellors, physicians, psychologists, psychiatrists, social workers and child care providers. Foundation Series Workshops format is presentation style with participant question/answer period, and are designed to be *introductory* level for therapists, *intermediate* for teachers and *advanced* for parents, child care workers and teaching assistants. *Back to Basics* is an approved course with the *American Occupational Therapy Association,* classified as *Category 1 Domain of OT.* 3.5 contact hours = .35 CEU certificates will be provided to participants at the end of course upon completion of question/answer period.

How to register (workshop organizer to fill in following registration information)

Register for *Back to Basics*, second in the series of six *Foundation Series Workshops*:

1. **Online:**
2. **Fax:**
3. **Phone:**
4. **Email:**
5. **Mail:**

To register, please complete and forward the following form and include any dietary or special needs requests.

✂ -

Workshop Title: _____

Workshop Date: _____ *Workshop Location:* _____

Name: _____Occupation: _____

Address: _____

Daytime Phone: _____ Fax: _____ Email: _____

Method of Payment:

☐ Cheque (made payable to " ")

☐ MasterCard No. _____Exp____ Cardholder Name: _____

☐ VISA Card No. _____Exp____ Cardholder Name: _____