

# Reconnect Webinars – Comparison Chart

## Six Child Development Webinars for Education and Health Professionals – 3.5 hour duration

| Workshops   | Reference                                 | Problems Addressed  | Outcomes   | Handouts   |
|---|---|---|--|--|
| <b>Harnessing Energy</b><br><i>Sensory Tools and Techniques for Responsible Learning</i>              | <i>Sensory Processing (CD-SP)</i>         | <ul style="list-style-type: none"> <li>Energy self-regulation</li> <li>Sensory Impairments (SPD)</li> </ul>   | <ul style="list-style-type: none"> <li>Improved self-regulation &amp; sensory processing</li> <li>Improved behavior</li> </ul>   | <ul style="list-style-type: none"> <li>Sensory Observations and Strategies</li> <li>Zone'in Recommended Tools and Techniques</li> </ul>  |
| <b>Back to Basics</b><br><i>Printing Skills – The Forgotten Foundation of Literacy</i>                | <i>Motor Development (CD-MD)</i>          | <ul style="list-style-type: none"> <li>Printing and reading illiteracy</li> <li>Slow printing and reading output speed</li> </ul>                   | <ul style="list-style-type: none"> <li>Developmental level identification &amp; remediation</li> <li>Enhanced printing, reading and math skills</li> </ul>               | <ul style="list-style-type: none"> <li>Fine Motor Observations and Strategies</li> <li>Foundation Scale for K-6</li> <li>Printing Basics Guide</li> </ul>  |
| <b>A Cracked Foundation</b><br><i>How Virtual Parenting is Destroying Our Children</i>                | <i>Attachment and Addictions (CD-AA)</i>  | <ul style="list-style-type: none"> <li>Attachment disorders</li> <li>Technology addictions</li> </ul>   | <ul style="list-style-type: none"> <li>Identify attachment dysfunction</li> <li>Enhance relationships to reduce addiction risk</li> </ul>                                | <ul style="list-style-type: none"> <li>Attachment Questionnaire</li> <li>Technology Addiction Questionnaire</li> <li>Critical Factors for Child Development</li> </ul>   |
| <b>Mixed Signals</b><br><i>Connection to Technology is Disconnecting Child Development</i>            | <i>Technology Balance Schools (CD-TB)</i> | Obesity, developmental delay, sleep deprivation, mental illness, neglect, overstimulation, dysregulation, aggression, illiteracy, attention deficit | <ul style="list-style-type: none"> <li>Technology impact research</li> <li>Balanced technology management strategies for schools</li> </ul>                              | <ul style="list-style-type: none"> <li>Technology Tool Kit</li> <li>Includes 75 handouts for parent, teacher and clinician</li> </ul>  |
| <b>Why Can't Children Sit Still?</b><br><i>Science of Movement and Nature to Enhance Performance</i>  | <i>Attention and Learning (CD-AL)</i>     | <ul style="list-style-type: none"> <li>Global child development delay</li> <li>Nature and movement deficit</li> <li>Litigation concerns</li> </ul>  | <ul style="list-style-type: none"> <li>4 critical factors for child development and learning</li> <li>Augment outdoor learning &amp; play to improve success.</li> </ul> | <ul style="list-style-type: none"> <li>Development and Nature Directives</li> <li>Schools Operating Safely – <i>Child Behavior Management Policy/Procedures</i></li> <li>Building Foundations/Virtual Futures</li> </ul> |
| <b>Diminishing Returns</b><br><i>Increase Productivity and Profits in Classroom, Gym &amp; Recess</i> | <i>Successful Schools (CD-SS)</i>         | <ul style="list-style-type: none"> <li>Declining literacy</li> <li>Learning disabilities</li> <li>Low student productivity</li> </ul>               | <ul style="list-style-type: none"> <li>School Policy and Structure Revisions</li> <li>Environmental Modifications</li> </ul>   | <ul style="list-style-type: none"> <li>Productivity Designs for Classroom, Gym and Playground</li> <li>Zone'in Gym and Classroom Stations</li> <li>Productivity Measurement Tool</li> </ul>                              |

## Four Technology Management Webinars for Teens, Parents, Teachers and Clinicians – 5 hour duration

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| <b>TEENS</b><br><b>Tech Talks for Teens</b><br><i>Finding the Balance Between Virtual and Real</i>                                  | <i>Technology Management Home/School (TM-S)</i> | Obesity, developmental delay, sleep deprivation, mental illness, neglect, overstimulation, dysregulation, aggression, illiteracy, attention deficit              | <ul style="list-style-type: none"> <li>Technology research review</li> <li>Balanced technology management strategies for home and school</li> </ul>                   | <ul style="list-style-type: none"> <li>Technology Addiction Questionnaire</li> <li>100 Things to Do Other than Screens</li> <li>Virtual Futures &amp; Building Foundations</li> <li>Zombie Kid</li> </ul> |
| <b>PARENTS</b><br><b>Disconnect to Reconnect</b><br><i>Connection to Technology is Disconnecting Child Development and Learning</i> | <i>Technology Management Homes (TM-P)</i>       | Obesity, developmental delay, sleep deprivation, mental illness, neglect, overstimulation, dysregulation, aggression, illiteracy, attention deficit              | <ul style="list-style-type: none"> <li>Technology research review</li> <li>Balanced technology management strategies for home</li> </ul>                              | <ul style="list-style-type: none"> <li>Technology Tool Kit</li> <li>Includes 75 handouts for parent, teacher and clinician</li> </ul>   |
| <b>TEACHERS</b><br><b>Learning Paradox</b><br><i>Prioritizing Foundations for Child Growth and Success</i>                          | <i>Technology Management Schools (TM-T)</i>     | <ul style="list-style-type: none"> <li>Overuse and inappropriate use of screens in schools</li> <li>Poor student and staff mental and physical health</li> </ul> | <ul style="list-style-type: none"> <li>Screen management plan, literacy standards.</li> <li><i>In/Outdoor Learning</i> and <i>Screenbusters</i> peer model</li> </ul> | <ul style="list-style-type: none"> <li>Technology Tool Kit</li> <li>Includes 75 handouts for parent, teacher and clinician</li> <li><i>Screenbuster</i> and <i>In/Outdoor</i> guides</li> </ul>           |
| <b>CLINICIANS</b><br><b>Screening for Screens</b><br><i>Routine Screen Assessments Improve Mental and Physical Health</i>           | <i>Technology Management Clinics (TM-C)</i>     | <ul style="list-style-type: none"> <li>Misdiagnosis of child physical and mental disorders</li> <li>Need to screen for screens</li> </ul>                        | <ul style="list-style-type: none"> <li>Identification of screen overuse and addiction</li> <li>Treatment strategies for home and schools</li> </ul>                   | <ul style="list-style-type: none"> <li>Technology Tool Kit</li> <li>Includes 75 handouts for parent, teacher and clinician</li> </ul>   |

## Three Workplace Ergonomic Webinars for Office, Health Care and General Labor sectors – 3 hour duration

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|---|---|---|--|---|
| <b>Office</b><br><i>Workplace Ergonomics</i>        | <i>Desk Biomechanics (WE-O)</i>           | <ul style="list-style-type: none"> <li>Office sector strain injuries</li> <li>Poor worker mental and physical health</li> </ul> | <ul style="list-style-type: none"> <li>Reduced strain injuries</li> <li>Improved worker health and productivity</li> </ul> | <ul style="list-style-type: none"> <li>Exercises &amp; Stretches to Prevent Injury</li> <li>Ergonomic Basics for Office</li> <li>Ergonomic Computer Set-Up</li> </ul>                 |
| <b>Health Care</b><br><i>Workplace Ergonomics</i>   | <i>Health Care Biomechanics (WE-HC)</i>   | <ul style="list-style-type: none"> <li>Health care strain injuries</li> <li>Poor worker mental and physical health</li> </ul>   | <ul style="list-style-type: none"> <li>Reduced strain injuries</li> <li>Improved worker health and productivity</li> </ul> | <ul style="list-style-type: none"> <li>Patient Handling Ergonomic Standards</li> <li>MSI Risk Assessment and Controls</li> <li>Exercises &amp; Stretches to Prevent Injury</li> </ul> |
| <b>General Labor</b><br><i>Workplace Ergonomics</i> | <i>General Labor Biomechanics (WE-GL)</i> | <ul style="list-style-type: none"> <li>General labor strain injuries</li> <li>Poor worker mental and physical health</li> </ul> | <ul style="list-style-type: none"> <li>Reduced strain injuries</li> <li>Improved worker health and productivity</li> </ul> | <ul style="list-style-type: none"> <li>Exercises &amp; Stretches to Prevent Injury</li> <li>Ergonomic Basics for General Labor</li> </ul>   |

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