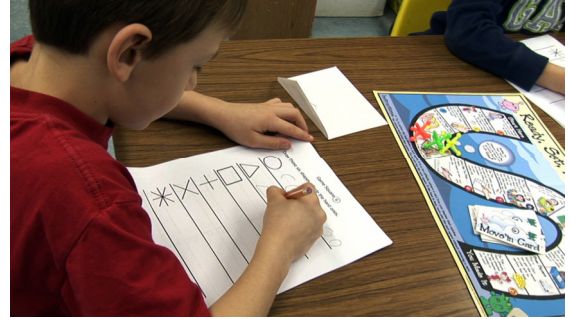


Reconnect Webinars

Enhance child development, behavior and learning

Motor Development

Back to Basics: Printing – The forgotten foundation for literacy



Overview

If a child can't print, they are essentially illiterate. Printing is a motor skill which requires repetition and strategic instruction for skill achievement. Children who can't remember how to make their letters and numbers, or who have poor letter recognition, are delayed in spelling, math, sentence composition, socials, and science. Visual memory attained during letter and number production impacts on visual recognition necessary for reading. Spatial concepts achieved through physical activity are foundational for attaining math concepts. These often bright and exceptional children are left behind with labels of 'learning disabled' when they really just need to learn how to print. Poor foundation skills at school entry, teachers spending an average of 14 minutes per day on printing instruction, abolishment of cursive instruction and non-standardized teaching and evaluation methods, all limit achievement of this integral skill. If we're still doing it, we'd better be teaching it!

Goal

Back to Basics raises awareness regarding increasing incidence of developmental delays, and the reasons why schools still need to teach printing. *Back to Basics* offers parents, schools, government and university suggestions and initiatives on how to ease the job of printing and reading for all children.

Learning Outcomes

- Relate current fine motor development and literacy research, to printing and reading difficulties.
- Evaluate developmental skill level and apply early interventions for attaining foundation skills.
- Assess 13 specific areas of fine motor impairment and apply developmentally relevant strategies.
- Apply motor development concepts, tools and techniques to improve printing and reading skill.

Handouts

Fine Motor Observations and Strategies
Foundation Scale for Grades K-6
Printing Basics Guide
Printing Output Speed Test

American
Occupational Therapy
Association
Approved Provider

Evidence based – Research referenced - Strategy focused

Creator and Speaker

Webinar creator **Cris Rowan** is a well-known speaker and author to parents, teachers and clinicians throughout North America in the field of sensory integration, motor development, learning enhancement and the impact of technology on children's neurological development. Cris has Bachelor of Science degrees in both Occupational Therapy and in Biology and is a SIPT certified Pediatric Sensory Specialist. Cris is CEO of Sunshine Coast Occupational Therapy Inc. and Zone'in Programs Inc. offering workshops/webinars, training, and consultation services to enhance child development, behavior and learning. Cris is a prolific writer creating the [Child Development Series Newsletter](#), [Moving to Learn](#) blog, [Unplug – Don't Drug](#) peer reviewed publication, [10 Reasons to ban handheld devices in children under 12](#) viral Huffington Post article with 7.2 million "likes", as well as her first book [Virtual Child – The terrifying truth about what technology is doing to children](#). Cris is a member of the internationally renowned *Institute for Digital Media and Child Development* and the *Children's Screen Time Action Network - Screens in Schools Committee*.



Who should buy and watch this Child Development Webinar?

Parents, teachers, administrators, special education staff, occupational therapists, speech and language pathologists, physical therapists, counsellors, physicians, psychologists, psychiatrists, social workers and childcare providers. Child Development Webinars are designed to be *introductory* level for therapists, *intermediate* for teachers and *advanced* for parents, childcare workers and teaching assistants.

How to buy this Child Development Webinar recording?

- ✓ **Buy** this *Child Development Webinar – Back to Basics* online at www.reconnectwebinars.com.
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