



Reconnect Webinars

Enhance child development, behavior and learning

Successful Schools

Diminishing Returns: Increasing student productivity in classrooms, gyms and playgrounds.



Overview

Adhd, autism, fetal alcohol syndrome, developmental delay, learning disability, sensory processing disorder, depression, anxiety, screen addictions...today's students are different! Technology overuse is resulting in physical, mental, social and cognitive impairments that the health and education systems are only beginning to detect, much less understand. Printing, reading, math and attention delays are increasingly the norm, with a widening gap in developmental level and consequent skill performance. With a ranking of 15th on the world stage for literacy, Canadian and U.S. schools are faced with making crucial decisions regarding changes to not only classroom, gym and playground environments, but also to curriculum programming, teacher education, as well as revisions to school policies and structures. The educational empire is on the decline, as returns on investments in education of children continue to diminish.

Goal

Diminishing Returns raises awareness regarding the diversity of today's student population, and offers specific and immediate solutions that parents, teachers, principals and government can implement in order to adequately address this growing concern.

Learning Outcomes

- Evaluate how school environments, policies and teaching styles limit child development, learning and achievement of literacy.
- Define productivity and literacy, and review measurement techniques.
- Identify restructuring plans for classrooms, gyms and playgrounds to improve productivity and enhance academic performance.

Handouts

Productivity Designs for Classroom, Gym and Playgrounds
Zone'in Gym and Classroom Stations
Classroom and Student Productivity Measurement Tools

AOA American
Occupational Therapy
Association
Approved Provider

Evidence based – Research referenced - Strategy focused

Creator and Speaker

Webinar creator **Cris Rowan** is a well-known speaker and author to parents, teachers and clinicians throughout North America in the field of sensory integration, motor development, learning enhancement and the impact of technology on children's neurological development. Cris has Bachelor of Science degrees in both Occupational Therapy and in Biology and is a SIPT certified Pediatric Sensory Specialist. Cris is CEO of Sunshine Coast Occupational Therapy Inc. and Zone'in Programs Inc. offering workshops/webinars, training, and consultation services to enhance child development, behavior and learning. Cris is a prolific writer creating the [Child Development Series Newsletter](#), [Moving to Learn](#) blog, [Unplug – Don't Drug](#) peer reviewed publication, [10 Reasons to ban handheld devices in children under 12](#) viral Huffington Post article with 7.2 million "likes", as well as her first book [Virtual Child – The terrifying truth about what technology is doing to children](#). Cris is a member of the internationally renowned *Institute for Digital Media and Child Development* and the *Children's Screen Time Action Network - Screens in Schools Committee*.



Who should buy and watch this Child Development Webinar?

Parents, teachers, administrators, special education staff, occupational therapists, speech and language pathologists, physical therapists, counsellors, physicians, psychologists, psychiatrists, social workers and childcare providers. Child Development Webinars are designed to be *introductory* level for therapists, *intermediate* for teachers and *advanced* for parents, childcare workers and teaching assistants.

How to buy this Child Development Webinar recording?

- ✓ **Buy** this *Child Development Webinar – Diminishing Returns* online at www.reconnectwebinars.com.
- ✓ **Check** out our 5 other *Child Development Webinar* series online at www.reconnectwebinars.com.
 - Sensory Processing – *Harnessing Energy*
 - Motor Development – *Back to Basics*
 - Attachment and Addictions – *A Cracked Foundation*
 - Technology Balance – *Mixed Signals*
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 - Teachers – *The Learning Paradox*
 - Clinicians – *Unplug – Don't Drug*
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1. **Fax** 1-877-896-6346.
2. **Phone** 1-888-896-6346.
3. **Email** info@reconnectwebinars.com.